Supplemental Methods

Study Measures

Antisocial Process Screening Device (APSD; Frick & Hare, 2001). This is a

20-item parent-completed rating of callous-unemotional (CU) traits and conduct and impulsivity problems (Frick & Hare, 2001), designed to detect psychopathic traits in youths. A three-factor structure has been characterized comprising: CU, narcissism, and impulsivity (Frick & Hare, 2001). Participants' parents completed the ASPD during screening prior to entry into the study.

Participants

All youths and parents completed Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS; Kaufman, Birmaher, Brent, Rao, & et al., 1997) assessments conducted by a doctoral-level clinician as part of a comprehensive psychiatric and psychological assessment. The K-SADS has demonstrated good validity and inter-rater reliability (kappa>0.75 for all diagnoses; Kaufman et al., 1997). The K-SADS assesses for substance abuse and substance dependence but, due to exclusion criteria, no children in either group met criteria for these diagnoses. IQ was assessed with the Wechsler Abbrieviated Scale of Intelligence (two-subtest form). Exclusion criteria were pervasive developmental disorder, Tourette's syndrome, lifetime history of psychosis, depression, bipolar disorder, generalized, social or separation anxiety disorder, PTSD, neurologic disorder, history of head trauma, history of substance abuse, and IQ<70. Youths meeting K-SADS criteria for Conduct Disorder or Oppositional Defiant Disorder were included in the disruptive behavior disorders (DBD) group, while comparison subjects did not meet criteria for any K-SADS diagnosis.

1

Supplemental Results

Whole-Brain Analysis Results

In addition to the ROI analysis, a whole-brain analysis was conducted. Again, for the decision-phase analysis, activations modulated by EV to approached objects for DBD youth were compared to healthy comparison youth, as were activations to avoided objects. Similarly, in the feedback phase, activations modulated by PE for DBD youth and healthy comparison youth were contrasted for both rewarded and punished trails.

Initial thresholding was set at p<0.005 with an extent threshold of 10 voxels, a combination that has been demonstrated to produce a desirable balance between Type I and Type II error rates (Lieberman & Cunningham, 2009). Average percentage of signal change was measured within each significant cluster of 10 voxels or greater. Because of the significant group difference in IQ scores, activity within the functional ROIs identified by these four *t*-tests were then further analyzed by one-way ANCOVAs with IQ score as a covariate. For all the regions reported below, the introduction of the IQ covariate did not remove the significant differences between groups. In addition, these analyses were performed for a second time following the removal of 7 DBD youth the lowest IQs and the 5 healthy comparison youth with the highest IQs, such that the groups were matched on IQ (see potential confounds below).

Choice-Phase Data Modulated by Expectancies of Reinforcement

Regions showing a significant difference between DBD and healthy comparison youth when chosing stimuli included vmPFC and a region of dorsomedial frontal cortex (dmFC). In both regions, DBD youth showed significantly reduced modulation by expected value (EV) relative to healthy comparison youth when responding to a stimulus.

2

Regions showing a significant difference between DBD and healthy comparison youth when refusing stimuli included left insula, left caudate, left lateral frontal cortex and right inferior parietal cortex. DBD youth showed significantly reduced modulated activation relative to healthy comparison youth in all regions (see Supplemental Table 1).

Feedback Data Modulated by Prediction Error

When receiving rewarding feedback, DBD youth showed significantly reduced activation modulated by PE relative to healthy comparison youth in left caudate. Regions showing a significant difference between DBD and healthy comparison youth when receiving punishing feedback included rostral and dorsal anterior cingulate cortex (rACC and dACC), left lateral frontal and right superior parietal cortex. Within all regions, DBD youth showed significantly greater modulation of activation by PE relative to healthy comparison youth (see Supplementary Table 1). Supplementary Table 1: Brain Regions Demonstrating Differential BOLD Responses During Task Performance in 20 Youths with DBD and 18 Healthy Youths

Coordinates of Peak Activation ^b							
Region ^a	Left/Right	BA	X	у	Z	<i>t</i> (df=37)	Voxels
DBD Youth vs. Healthy Comparison Youth: Chosen Objects Modulated by Expected Value							
ventromedial prefrontal cortex	Right	11	4.5	58.5	-15.5	3.846	14
dorsomedial frontal cortex	Right	32	7.5	4.5	35.5	4.487	25
culmen	Left	19	-10.5	-58.5	-6.5	3.570	10
DBD Youth vs. H	ealthy Compari	ison Youth	: Refused Ob	ojects M	Iodulate	d by Expected Value	
anterior insula cortex	Left	13	-31.5	4.5	-9.5	4.457	21
left caudate	Left		-13.5	-1.5	26.5	4.019	27
lateral frontal cortex	Left	9	-52.5	13.5	26.5	3.919	13
inferior parietal lobule	Right	40	49.5	-34.5	47.5	4.896	29
caudate/parahippocampal gyrus	Left		-31.5	-46.5	8.5	3.714	32
uvula	Left		-10.5	-67.5	-33.5	3.401	12
DBD Youth v	vs. Healthy Com	parison Y	outh: Reward	d Modu	lated by	Prediction Error	
caudate	Left		-13.5	7.5	11.5	3.647	18
DBD Youth vs.	Healthy Comp	arison You	th: Punishm	ent Mod	lulated b	oy Prediction Error	
caudate	Left		-13.5	22.5	11.5	4.090	10
rostral anterior cingulate cortex	Left	25	-7.5	22.5	-9.5	3.959	11
dorsal anterior cingulate cortex	Left	24	-4.5	1.5	35.5	3.907	18
lateral frontal cortex	Left	9	-43.5	10.5	26.5	3.858	17
superior parietal	Right	7	37.5	-58.8	53.5	3.598	11
middle frontal gyrus	Right	8	25.5	16.5	44.5	4.588	17
superior temporal cortex	Right	38	37.5	-1.5	-15.5	3.898	10
middle temporal cortex	Right	21	55.5	-28.5	-0.5	4.371	23
inferior temporal cortex/fusiform gyrus	Right	37	40.5	-40.5	-18.5	4.137	45
cerebellar tonsil	Left		-34.5	-58.5	-30.5	4.133	19
paracentral lobule	Left	6	-4.5	-31.5	65.5	3.809	15
culmen	Right		13.5	-34.5	-18.5	4.409	25
culmen	Left		-37.5	-46.5	-24.5	3.997	13
culmen	Left		-10.5	-34.5	-12.5	3.935	10

^a According to the Talairach Daemon Atlas (<u>http://www.nitrc.org/projects/tal-daemon/</u>). ^b Based on the standard brain template of the Montreal Neurological Institute (MNI). BA= Brodmann's Area, df= degrees of freedom

Supplementary Table 2: Brain Regions Demonstrating Differential BOLD Responses During Task Performance in 18 Unmedicated Youths with DBD and 18 Healthy Youths

Coordinates of Peak Activation ^b								
Region ^a		Left/Right	BA	х	у	Z	<i>t</i> (df=37)	Voxels
	DBD Youth vs. H	ealthy Compariso	on Youth: Cho	osen Objo	ects Mo	odulated by Ex	spected Value	
ventromedial prefrontal	cortex	Right	11	4.5	58.5	-15.5	3.674	10
		-						
	DBD Youth vs. He	ealthy Compariso	n Youth: Ref	ised Obj	ects M	odulated by E	xpected Value	
anterior insula cortex		Left	13	-31.5	4.5	-9.5	4.183	19
caudate		Left		-13.5	-1.5	26.5	3.891	26
DBD Youth vs. Healthy Comparison Youth: Reward Modulated by Prediction Error								
caudate		Left		-13.5	7.5	11.5	3.556	5
DBD Youth vs. Healthy Comparison Youth: Punishment Modulated by Prediction Error								
caudate		Left		-13.5	22.5	11.5	4.090	10
^a According to the Talai	rach Daemon Atlas	(http://www.nitro	c. org/projects	tal-daen	$(n/)^{-1}$	^o Based on the	standard brain temp	late of the

^a According to the Talairach Daemon Atlas (<u>http://www.nitrc.org/projects/tal-daemon/</u>). ^b Based on the standard brain template of the Montreal Neurological Institute (MNI). BA= Brodmann's Area, df= degrees of freedom DBD= disruptive behavior disorders

Supplementary Table 3: Brain Regions Demonstrating Differential BOLD Responses During Task Performance in 16 Youths with DBD, but Without ADHD and 18 Healthy Youths

	Coordinates of Peak Activation ^b							
Region ^a		Left/Right	BA	Х	У	Z	<i>t</i> (df=37)	Voxels
	DBD Youth vs. I	Healthy Compar	ison Youth:	<u>Chosen Obj</u>	ects M	odulated	by Expected Value	
ventromedial prefrontal	cortex	Right	10	4.5	58.5	-15.5	3.690	10
	DDD Vouth vo. I	Isolthy Compos	ioon Vouth. I	Defused Ob	ia ata M	adulatad	by Errected Volue	
	DBD Youth Vs. F	<u>Healthy Compar</u>	<u>ison Youth: I</u>	<u>kerused Ob</u>	jects IVI	odulated	by Expected Value	10
anterior insula cortex		Left	13	-31.5	4.5	-9.5	3.963	13
left caudate		Left		-13.5	-1.5	26.5	3.662	21
DBD Youth vs. Healthy Comparison Youth: Reward Modulated by Prediction Error								
caudate		Left		-13.5	7.5	11.5	3.556	5
DBD Youth vs. Healthy Comparison Youth: Punishment Modulated by Prediction Error								
caudate		Left		-13.5	22.5	11.5	4.587	9

^a According to the Talairach Daemon Atlas (<u>http://www.nitrc.org/projects/tal-daemon/</u>). ^b Based on the standard brain template of the Montreal Neurological Institute (MNI). BA= Brodmann's Area, df= degrees of freedom DBD= disruptive behavior disorders, ADHD= Attention Deficit-Hyperactivity Disorder

DBD Youth (N=13)		<u>Couth</u> 3)	<u>Healthy Y</u> (N=13)	<u>Youth</u> <u>3)</u>	
Characteristic	Mean	(SD)	Mean	(SD)	
Age (years)	15.32	(2.12)	15.09	(2.17)	
IQ ^a	97.77	(5.95)	103.69	(10.61)	
APSD	25.69**	(7.97)	6.46**	(4.26)	
CU	7.68**	(2.69)	1.31**	(1.65)	
NAR	9.37**	(3.05)	1.15**	(1.46)	
IMP	7.28**	(2.02)	1.54**	(0.97)	
	N	%	N	<u>%</u>	
Gender	10 male	(76.92% male)	8 male	(61.54% male)	
Race/ethnicity	12 minority	(95.00%)	9 minority	y (55.56%)	
		DSM-IV Diag	gnoses		
CD	11	84.6%	0	0%	
ODD	2	15.4%	0	0%	
ADHD	4	30.8%	0	0%	

Supplementary Table 4: Characteristics of DBD Youth and Healthy Youth Matched for IQ

SD = Standard Deviation

DBD= disruptive behavior disorder

APSD= Antisocial Process Screening Device, CU= APSD Callous-Unemotional subscale, NAR= APSD Narcissism subscale, IMP= APSD Impulsive/Antisocial subscale CD= Conduct Disorder, ODD= Oppositional Defiant Disorder, ADHD= Attention Deficit Hyperactivity Disorder

^a Assessed with the Wechsler Abbreviated Scale of Intelligence (two-subtest form) ** significantly different at p < .001

Supplementary Table 5: One sample *t*-tests Comparing BOLD Response During Decision-Making and Feedback to Baseline Activation in DBD Youth and Healthy Youth

	DBD Youth		Healthy Yo	outh			
Region	<i>t</i> (df=17)	р	t (19)	p			
Chosen Objects Modulated by Expected Value							
vmPFC	-3.357	.002	2.155	.046			
Refused Objects Modulated by Expected Value							
AIC	-2.820	.011	2.994	.008			
Rewarding Feedback Modulated by Prediction Error							
caudate	-1.760	.095	4.121	.001			
Punishing Feedback Modulated by Prediction Error							
caudate	3.779	.001	-2.191	.043			

df = degrees of freedom, DBD= disruptive behavior disorder

vmPFC= ventromedial prefrontal cortex, AIC= anterior insula cortex

- Frick, & Hare. (2001). *The Antisocial Process Screening Device*. Toronto: Multi-Health Systems.
- Kaufman, J., Birmaher, B., Brent, D., Rao, U., & et al. (1997). Schedule for Affective Disorders and Schizophrenia for School-Age Children-Present and Lifetime version (K-SADS-PL): Initial reliability and validity data. *Journal of the American Academy of Child & Adolescent Psychiatry*, 36(7), 980-988.
- Lieberman, M. D., & Cunningham, W. A. (2009). Type I and Type II error concerns in fMRI research: Re-balancing the scale. *Social Cognitive and Affective Neuroscience*, 4(4), 423-428.